

Shannon Michalek

Theme: Winter/Shapes

Jan. 13-16

	TableTime/Interventions 8:05 (12:35)	Morning Meeting 8:55 (12:55)	Centers/Small Groups 9:40 (1:40)	Gross Motor 9:10 (1:10)	Circle Time 10:35 (2:35)	Pack Up/Books 10:50 (2:50)
M	<p>Objective: Students will choose and participate in fine motor tasks while sharing and interacting appropriately with peers.</p> <p>6.B.ECb Count and construct sets of objects 6.D.ECb Use comparison vocabulary 8.A.ECa Sort, order, compare simple attributes 19.A.ECd Use eye-hand coordination 31.C.ECa Begin to share and take turns 32.A.ECb Solve simple conflicts with peers</p> <p>Grace, Warren, Tommy, Sophie Bre'Asia, Abigail, Abdu, Michelle</p>	<p>Objective: Students will check in, share how they are feeling, say hello to their classmates, review classroom rules and expectations, and listen to a story. What I know About Snow and ice. Show snowflake pictures/facts.</p> <p>1.A.ECd Identify emotions 1.C.ECa Describe people, places, things, and events 2.A.ECa Engage in book sharing 4.D.ECa Recognize environmental print 14.A.ECa Recognize the reasons for rules 16.A.ECa Recall immediate past 30.A.ECa Recognize and label emotions 32.A.ECa Participate in discussions about rules</p>	<p>Objective: Students will play at and clean up classroom centers. Assessment data</p> <p>1A.ECa- Follow simple directions, 19.A.ECd Use hand eye coordination</p>	<p>Playground or Motor Room</p> <p>Objective: Students will participate in gross motor tasks such as running, climbing, and bike riding while sharing and problem solving with peers.</p> <p>13.A.ECa Understand safety practices 19.A.ECa Engage in active play 19.B.ECc Combine large motor movements 20.A.ECa Participate in physical fitness 25.A.ECa Movement and dance</p>	<p>Objective: Students will identify shapes. -Find your partner game</p> <p>9.A.ECa Recognize and name common shapes 9.A.E.Cb Sort shapes</p>	<p>Objective: Students will practice early literacy skills by looking at and reading books to themselves and peers.</p> <p>2.A.ECb Looks and books 2.C.ECb Demonstrate books skills</p>

T	<p>Objective: Students will choose and participate in fine motor tasks while sharing and interacting appropriately with peers.</p> <p>6.B.ECb Count and construct sets of objects 6.D.ECb Use comparison vocabulary 8.A.ECa Sort, order, compare simple attributes 19.A.ECd Use eye-hand coordination 31.C.ECa Begin to share and take turns 32.A.ECb Solve simple conflicts with peers</p> <p>N'Chelle, Tristen, Caleb, Ryan DaMani, Ellina, Nia, Hussain</p>	<p>Objective: Students will check in, share how they are feeling, say hello to their classmates, review classroom rules and expectations, and listen to a story.</p> <p>Sneezy the Snowman</p> <p>1.A.ECd Identify emotions 1.C.ECa Describe people, places, things, and events 2.A.ECa Engage in book sharing 4.D.ECa Recognize environmental print 14.A.ECa Recognize the reasons for rules 16.A.ECa Recall immediate past 30.A.ECa Recognize and label emotions 32.A.ECa Participate in discussions about rules</p>	<p>Objective: Students will play at and clean up classroom centers.</p> <p>-Snowflake art</p> <p>1A.ECa- Follow simple directions 16.A.ECb develop a basic awareness of self as an individual.</p>	<p>Playground or Motor Room</p> <p>Objective: Students will participate in gross motor tasks such as running, climbing, and bike riding while sharing and problem solving with peers.</p> <p>13.A.ECa Understand safety practices 19.A.ECa Engage in active play 19.B.ECc Combine large motor movements 20.A.ECa Participate in physical fitness 25.A.ECa Movement and dance</p>	<p>Objective: Students will identify friend's names.</p> <p>Snowflake life cycle</p> <p>4.C.ECc Blend syllables</p>	<p>Objective: Students will practice early literacy skills by looking at and reading books to themselves and peers.</p> <p>2.A.ECb Looks and books 2.C.ECb Demonstrate books skills</p>
W	<p>Objective: Students will choose and participate in fine motor tasks while sharing and interacting appropriately with peers.</p> <p>6.B.ECb Count and construct sets of objects 6.D.ECb Use comparison vocabulary 8.A.ECa Sort, order, compare simple attributes 19.A.ECd Use eye-hand coordination 31.C.ECa Begin to share and take turns 32.A.ECb Solve simple conflicts with peers</p> <p>Nyla, Journei, Colton, Oskar India, Josue, Blaise, Amanda</p>	<p>Objective: Students will check in, share how they are feeling, say hello to their classmates, review classroom rules and expectations, and listen to a story.</p> <p>Snowman experiment</p> <p>1.A.ECd Identify emotions 1.C.ECa Describe people, places, things, and events 2.A.ECa Engage in book sharing 4.D.ECa Recognize environmental print 14.A.ECa Recognize the reasons for rules</p>	<p>Objective: Students will play at and clean up classroom centers.</p> <p>Snow man rhyming game</p> <p>25.A.ECd Visual Arts</p>	<p>Playground or Motor Room</p> <p>Objective: Students will participate in gross motor tasks such as running, climbing, and bike riding while sharing and problem solving with peers.</p> <p>13.A.ECa Understand safety practices 19.A.ECa Engage in active play 19.B.ECc Combine large motor movements 20.A.ECa Participate in physical fitness</p>	<p>Objective: Students will identify shapes</p> <p>Penguin stand up shape game.</p>	<p>Objective: Students will practice early literacy skills by looking at and reading books to themselves and peers.</p> <p>2.A.ECb Looks and books 2.C.ECb Demonstrate books skills</p>

		16.A.ECa Recall immediate past 30.A.ECa Recognize and label emotions 32.A.ECa Participate in discussions about rules		25.A.ECa Movement and dance		
Th	<p>Objective: Students will choose and participate in fine motor tasks while sharing and interacting appropriately with peers.</p> <p>6.B.ECb Count and construct sets of objects 6.D.ECb Use comparison vocabulary 8.A.ECa Sort, order, compare simple attributes 19.A.ECd Use eye-hand coordination 31.C.ECa Begin to share and take turns 32.A.ECb Solve simple conflicts with peers</p> <p>Daniel, Peyton, Riley, Salman Matteo, Zach, Jamai, Amina,</p>	<p>Objective: Students will check in, share how they are feeling, say hello to their classmates, review classroom rules and expectations, and listen to a story.</p> <p>-Snowman experiment/Winter book</p> <p>1.A.ECd Identify emotions 1.C.ECa Describe people, places, things, and events 2.A.ECa Engage in book sharing 4.D.ECa Recognize environmental print 14.A.ECa Recognize the reasons for rules 16.A.ECa Recall immediate past 30.A.ECa Recognize and label emotions 32.A.ECa Participate in discussions about rules</p>	<p>Objective: Students play at and clean up classroom centers.</p> <p>-Assessments</p> <p>6.A.Eca Count with Understanding 6.A.ECe Differentiate and recognize some numbers. 6.A.ECc Connect numbers to quantities</p>	<p>Playground or Motor Room</p> <p>Objective: Students will participate in gross motor tasks such as running, climbing, and bike riding while sharing and problem solving with peers.</p> <p>13.A.ECa Understand safety practices 19.A.ECa Engage in active play 19.B.ECc Combine large motor movements 20.A.ECa Participate in physical fitness 25.A.ECa Movement and dance</p>	Social Work Group with Ms. C	<p>Objective: Students will practice early literacy skills by looking at and reading books to themselves and peers.</p> <p>2.A.ECb Looks and books 2.C.ECb Demonstrate books skills</p>
F Screening Day	<p>Objective: Students will choose and participate in fine motor tasks while sharing and interacting appropriately with peers.</p> <p>6.B.ECb Count and construct sets of objects 6.D.ECb Use comparison vocabulary 8.A.ECa Sort, order, compare simple attributes 19.A.ECd Use eye-hand coordination 31.C.ECa Begin to share and take turns</p>	<p>Objective: Students will check in, share how they are feeling, say hello to their classmates, review classroom rules and expectations, and listen to a story.</p>	<p>Objective: Students play at and clean up classroom centers.</p> <p>-Cutting Practice</p> <p>1A.ECa- Follow simple directions 16.A.ECb develop a basic awareness of self as an individual.</p>	<p>Playground or Motor Room</p> <p>Objective: Students will participate in gross motor tasks such as running, climbing, and bike riding while</p>	<p>Make a list of clothes we wear in the winter-AM</p> <p>-Ms. Grace PM</p>	<p>Objective: Students will practice early literacy skills by looking at and reading books to themselves and peers.</p> <p>2.A.ECb Looks and books 2.C.ECb Demonstrate books skills</p>

	<p>32.A.ECb Solve simple conflicts with peers</p> <p>Jayla, Amina, Alexandria</p> <p>Emily, Rosalina, Sheida</p>	<p>-Ms. Grace Am</p> <p>-Make a list of clothes we wear in the winter</p> <p>1.A.ECd Identify emotions</p> <p>1.C.ECa Describe people, places, things, and events</p> <p>2.A.ECa Engage in book sharing</p> <p>4.D.ECa Recognize environmental print</p> <p>14.A.ECa Recognize the reasons for rules</p> <p>16.A.ECa Recall immediate past</p> <p>30.A.ECa Recognize and label emotions</p> <p>32.A.ECa Participate in discussions about rules</p>		<p>sharing and problem solving with peers.</p> <p>13.A.ECa Understand safety practices</p> <p>19.A.ECa Engage in active play</p> <p>19.B.ECc Combine large motor movements</p> <p>20.A.ECa Participate in physical fitness</p> <p>25.A.ECa Movement and dance</p>		
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Centers

<p>Art</p> <p>Objective: Students will explore art materials</p> <p>19.A.ECd Use eye-hand coordination</p> <p>25.A.ECd Visual arts</p>	<p>Writing/Library</p> <p>Objective: Students will practice building and writing letters and numbers with a variety of available materials.</p> <p>4.B.ECd Form some letters</p> <p>5.A.ECa Use writing tools and materials</p> <p>6.A.ECe Differentiate and recognize some numerals</p> <p>19.A.ECe Use writing and drawing tools</p>	<p>Math</p> <p>Objective: Students will practice counting, number ID, patterning, colors, and shapes with a variety of materials.</p> <p>6.A.ECf Recite from 1-10</p> <p>6.A.ECa Count with understanding</p> <p>6.B.ECb Count out and construct sets of objects</p>	<p>Dramatic Play</p> <p>Objective: Students will participate in imaginative play with peers.</p> <p>1.B.ECb Participate in collaborative conversations</p> <p>31.A.ECe Develop peer relationships</p> <p>12.B.ECa Describe and compare basic needs of living things</p>	<p>Blocks</p> <p>Objective: Students will build using a variety of different blocks.</p> <p>8.A.ECa Sort, order, compare, describe simple attributes</p> <p>9.B.ECb Use location and position vocabulary</p> <p>15.A.ECa Describe common jobs</p> <p>17.A.ECa Locate objects and places</p>	<p>Science</p> <p>Objective: Students will explore science or nature objects using a variety of tools.</p> <p>11.A Develop beginning skills in the use of science and engineering practices, such as observing, asking questions, solving problems, and drawing conclusions.</p>	<p>Snack</p> <p>Objective: Students will serve themselves, eat, and clean up their snacks.</p> <p>16.A.ECb Develop an awareness of self</p> <p>31.B.ECa Interact with peers</p>
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	<p>Objective: Students with read books with peers.</p> <p>2.A.ECb Look at books 2.C.ECa Interact with texts 2.C.ECb Demonstrate book skills 4.A.ECa Recognize differences in print and pictures</p>	9.A.ECa Recognize and name common shapes			<p>13.B.ECa Use nonstandard and standard scientific tools for investigation. 13.B.ECb Become familiar with technological tools that can aid in scientific inquiry.</p>	
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Accommodations: Peyton, Colton, Zach will use a cube chair for whole group activities. Colton also uses a fidget.